



# NEW ORLEANS

## BAPTIST THEOLOGICAL SEMINARY

### INTRODUCTORY TO GREEK GRAMMAR: NTGK5300

Fall 2016/17 Semester; 8x Hybrid (CIV from ORG to TLG, SFG)

Class Dates : 8/29, 9/12, 9/26, 10/10, 10/24, 11/17, 11/28, 12/12

Class Times: 9:00 am – 10:50 am

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**Instructor: Dr. Delio DelRio**

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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**Purpose of the Course:**

The purpose of this course is to introduce the Greek language used in writing the New Testament.

**Core Value Focus:**

The seminary has five core values. The focal core value for 2016-2017 is *Characteristic Excellence*. This course supports the five core values of the seminary.

*Doctrinal Integrity:* Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”

*Spiritual Vitality:* We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

*Mission Focus:* We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence:* What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

### **Curriculum Competencies Addressed:**

The Seminary has seven key competencies in its academic program. The key competency addressed in this course is *Biblical exposition*.

### **Course Description:**

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

### **Learning Objectives:**

The student involved in this course should be able to accomplish the following:

#### *Knowledge*

- Know Greek morphology of verb and noun systems and understand the connections between morphology and grammar
- Know Greek vocabulary of words occurring 50 or more times in the New Testament to facilitate reading and use of the Greek New Testament
- Understand Greek grammar principles that lead interpreters to discover the meaning intended by the biblical author

#### *Attitudes*

- Appreciate the significance of Greek grammar for translation of the New Testament
- Appreciate the richness of the Greek language for the inspired text
- Recognize the importance of original language study for sound exegesis

#### *Skills*

- Utilize basic methods of studying Greek grammar to contribute to teaching and preaching
- Translate selected portions of the Greek New Testament using appropriate translation aids
- Grasp grammatical issues in translation that affect an understanding of the biblical text

### **Textbooks:**

The following texts and resources are required for this course.

## Required Texts

- Gerald L. Stevens, *New Testament Greek Primer, Third Edition* (Eugene, OR: Cascade Books, 2010)
- Bruce M. Metzger, *et al., eds., The Greek New Testament* (New York: United Bible Societies, 1993, fourth edition)

## Optional Texts

- Warren C. Trenchard, *Complete Vocabulary Guide to the Greek New Testament*. Rev. Ed. (Grand Rapids: Michigan, 1998)

## Course Teaching Methodology:

- Class sessions will consist of lecture presentations previewing upcoming units of study followed by review of homework exercises of assigned units.
- Class preparation for the students will consist of memorizing assigned vocabulary, reading textbook assignments, and preparing homework exercises.
- Class units presented are: nine units on the Greek substantive system, ten units on the indicative Greek verb, and seven units on the non-indicative Greek verb.
- Course structure will follow a hybrid format.

## Assignments and Evaluation Criteria:

- **Vocabulary Homework** will be checked each class. *Greek vocabulary words are to be written out five times each and turned-in every class.*
- **Vocabulary Quizzes** will taken on blackboard and is due each class session. The list will include the vocabulary words found at the end of each chapter and cover the chapters due for that class session. Each exam will consist of twenty (20) Greek words for which the student must supply the correct English gloss. The student will need to install the SBL Greek font on their computer to take the vocabulary exams. The font is available on the course files link given below in “Additional Information.” Note: A sample vocabulary exam is available for the student to see the format and layout of the vocabulary exams before having to take the first exam. The sample exam also helps to test whether the SBL Greek font is displaying properly on the student’s computer. All quizzes are *closed book*.
- **Sectional Exams** will be taken on blackboard and are due on the dates indicated in the syllabus schedule. These exams focus on the material since the last exam. Learning any language, however, is a cumulative enterprise, so concepts build upon each other. All exams are *closed book*.
- **Final Exam** is on vocabulary and material since the last sectional exam.
- **Participation** includes the student’s in-class participation as well as the student’s Discussion Board participation.
- **Extra Credit** is available and includes read and exercises from Chapters 27 and 28. Three points will be applied to the quiz grade average for the reading of chapter 27 and completion of exercise 27 (pgs. 428–431). Three points also will be applied to the exam grade average for the reading of chapter 28 and completion of exercise 28 (pgs. 438–440).

**Final Average**

vocabulary homework = 10%  
 participation = 10%  
 vocabulary exams avg. = 20%  
 sectional exams avg. = 40%  
 final exam = 20%

**Course Policies:**

- Attendance: Class attendance for all sessions is expected. Students may take no more than two absences, but absences are not advised.

**Course Schedule:**

DATE	IN-CLASS CHAPTER PREVIEW	ASSIGNMENTS DUE
Aug 29 <b>Class 1</b> Week 1	<b>CLASS INTRODUCTION:</b> • Syllabus <b>CHAPTER 1: Alpha, Beta, Gamma</b> <b>CHAPTER 2: Greek Verbs</b> <b>CHAPTER 3: Middle &amp; Pass. Voice</b>	
Sept 5 Week 2		Watch Lecture Videos (Blackboard)
Sept 12 <b>Class 2</b> Week 3	<b>CHAPTER 4: Greek Nouns</b> <b>CHAPTER 5: First Declension</b> <b>CHAPTER 6: The Article</b> <b>CHAPTER 7: Third Declension</b>	<b>CHAPTER 1: Alpha, Beta, Gamma</b> • Primer: 3–16 and Exercises <b>CHAPTER 2: Greek Verbs</b> • Primer: 21–28 and Exercises <b>CHAPTER 3: Middle &amp; Pass. Voice</b> • Primer: 29–38 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 1 (Blackboard)</b>
Sept 19 Week 4		Watch Lecture Videos (Blackboard)
Sept 26 <b>Class 3</b> Week 5	<b>CHAPTER 8: Adjectives</b> <b>CHAPTER 9: Pronouns</b> <b>CHAPTER 10: Prepositions</b>	<b>CHAPTER 4: Greek Nouns</b> • Primer: 43–52 and Exercises <b>CHAPTER 5: First Declension</b> • Primer: 53–62 and Exercises <b>CHAPTER 6: The Article</b> • Primer: 63–72 and Exercises <b>CHAPTER 7: Third Declension</b> • Primer: 75–87 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 2 (Blackboard)</b>
Oct 3 Week 6		Watch Lecture Videos (Blackboard) <b>Sectional Exam 1 (Blackboard)</b>

Oct 10 <b>Class 4</b> Week 7	<b>CHAPTER 11: Adverbs and More</b> <b>CHAPTER 12: Contract Verbs</b> <b>CHAPTER 13: Imperfect Tense</b> <b>CHAPTER 14: Conditional Sentence</b>	<b>CHAPTER 8: Adjectives</b> • Primer: 89–108 and Exercises <b>CHAPTER 9: Pronouns</b> • Primer: 109–30 and Exercises <b>CHAPTER 10: Prepositions</b> • Primer: 131–52 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 3 (Blackboard)</b>
Oct 17 Fall Break		
Oct 24 <b>Class 5</b> Week 8	<b>CHAPTER 15: Future Tense</b> <b>CHAPTER 16: First Aorist</b> <b>CHAPTER 17: Second Aorist, Liqs.</b>	<b>CHAPTER 11: Adverbs and More</b> • Primer: 153–72 and Exercises <b>CHAPTER 12: Contract Verbs</b> • Primer: 175–86 and Exercises <b>CHAPTER 13: Imperfect Tense</b> • Primer: 191–205 and Exercises <b>CHAPTER 14: Conditional Sentence</b> • Primer: 207–22 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 4 (Blackboard)</b>
Oct 31 Week 9		Watch Lecture Videos (Blackboard) <b>Sectional Exam 2 (Blackboard)</b>
Nov 17 <b>Class 6</b> Week 10	<b>CHAPTER 18: The Passive System</b> <b>CHAPTER 19: The Perfect System</b> <b>CHAPTER 20: Subjunctive</b> <b>CHAPTER 21: Imperative</b>	<b>CHAPTER 15: Future Tense</b> • Primer: 227–42 and Exercises <b>CHAPTER 16: First Aorist</b> • Primer: 243–53 and Exercises <b>CHAPTER 17: Second Aorist, Liqs.</b> • Primer: 255–66 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 5 (Blackboard)</b>
Nov 14 Week 11		Watch Lecture Videos (Blackboard)
Nov 21	THANKSGIVING —OFF	
Nov 28 <b>Class 7</b> Week 12	<b>CHAPTER 22: Infinitives</b> <b>CHAPTER 23: Adverbial Infinitives</b> <b>CHAPTER 24: Participles</b> <b>CHAPTER 25: Adjectival Participle</b> <b>CHAPTER 26: Adverbial Participles</b>	<b>CHAPTER 18: The Passive System</b> • Primer: 267–81 and Exercises <b>CHAPTER 19: The Perfect System</b> • Primer: 285–309 (omit Pluperfect) • Exercises (omit 1.7, 1.9, 6, 7.12) <b>CHAPTER 20: Subjunctive</b> • Primer: 315–32 (omit Optative) • Exercises (omit 1.7, 6.5) <b>CHAPTER 21: Imperative</b> • Primer: 333–41 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 6 (Blackboard)</b>

Dec 5 Week 13		Watch Lecture Videos (Blackboard) <b>Sectional Exam 3 (Blackboard)</b>
Dec 12 <b>Class 8</b> Week 14		<b>CHAPTER 22: Infinitives</b> • Primer: 343–63 and Exercises <b>CHAPTER 23: Adverbial Infinitives</b> • Primer: 365–73 and Exercises <b>CHAPTER 24: Participles</b> • Primer: 377–89 and Exercises <b>CHAPTER 25: Adjectival Participle</b> • Primer: 391–403 and Exercises <b>CHAPTER 26: Adverbial Participles</b> • Primer: 405–22 and Exercises <b>Vocabulary Homework</b> <b>Vocabulary Quiz 7 (Blackboard)</b> <b>Extra Credit Due</b>
Dec 14		<b>FINAL EXAM DUE : Dec 14</b>

### Selected Bibliography

#### Textual Criticism

- Aland, K. and B. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1989.
- Black, D. A. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids: Baker, 1994.
- Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.
- Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.
- Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.
- Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

#### Grammar

- Black, D. A. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.
- Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.
- Brooks A. James and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.
- Mounce, W. D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.
- Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.
- Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.